

SCHOOL PARTNERSHIP TRUST ACADEMIES

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Supporting Pupils with Medical Conditions Policy

Issue Number: 1

Issue Date: October 2014

Review Date: October 2017

Reference: SPTA/CA/

Approved By: ELT

Approval Date October 2014

Appendix 1 - Individual healthcare plan implementation procedure

Appendices

- 1. Individual healthcare plan implementation procedure
- 2. Individual healthcare plan template
- 3. <u>Parental agreement for a school to administer medicine</u> template
- 4. Record of medicine administered to an individual child template
- 5. Record of medicine administered to all children
- 6. Staff training record administration of medicines
- 7. Contacting emergency services
- 8. <u>Model letter inviting parents to contribute to individual</u> healthcare plan development

 Parent or healthcare professional informs school that child has medical condition or is due to return from long-term absence, or that needs have changed. • Principal or senior member of school staff to whom this has been delegated co-ordinates meeting to discuss child's medical needs and identifies member of school staff who will provide support to the pupil. Meeting held to discuss and agree on the need for IHCP to include key school staff, child, parent and relevant healthcare professionals. • Develop IHCP in partnership with healthcare professionals and agree on who leads. School staff training needs identified. 5 • Training delivered to staff - review date agreed. 6 • IHCP implemented and circulated to relevant staff. IHCP reviewed annually or when condition changes. Parent/carer or healthcare professional to initiate. (Back to

8

3.)

Appendix 2 - Individual healthcare plan template

Name of Acader	<mark>my</mark> Individual Health Care Plan
Child's name	
Group/class/form	
Date of birth	
Child's address	
Medical diagnosis or condition	
Date	
Review date	
Family Contact Information	
Name	
Phone no. (work)	
(home)	
(mobile)	
Name	
Relationship to child	
Phone no. (work)	
(home)	
(mobile)	
Clinic/Hospital Contact	
Name	
Phone no.	
G.P.	
Name	
Phone no.	
Who is responsible for providing support in school	
_	details of child's symptoms, triggers, signs, r devices, environmentalissues etc.

Name of medication, dose, method of administration, when to be taken, side effects, contra-indications, administered by/self-administered with/without supervision.
Daily care requirements
Specific support for the pupil's educational, social and emotional needs
Arrangements for school visits/trips etc.
Other information
Describe what constitutes an emergency, and the action to take if this occurs
Who is responsible in an emergency (state if different for off-site activities)
Plan developed with
Staff training needed/undertaken – who, what, when
Form copied to

Appendix 3 - Parental agreement for a school to administer medicine template

The school will not give your child medicine unless you complete and sign this form, and the school has a policy that the staff can administer medicine.

Name of Academy medicine administering form

Date for review to be initiated by	
Name of child	
Date of birth	
Group/class/form	
Medical condition or illness	
Medicine	
Name/type of medicine	
(as described on the container)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	
NB: Medicines must be in the origina	l container as dispensed by the pharmacy
Contact Details	
Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	Add name of agreed member of staff

immediately, in writing, if there is any cho medication or if the medicine is stopped	• • • • • • • • • • • • • • • • • • • •
Signature(s) (Parent)	Date

Signature(s)

(Academy)

The above information is, to the best of my knowledge, accurate at the time of

writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting

Appendix 4 - Record of medicine administered to an individual child template

Name of Academy record of medicine administered to an individual child

Name of child			
Date medicine provided	d by parent		
Group/class/form			
Quantityreceived			
Name and strength of m	nedicine		
Expiry date			
Quantityreturned			
Dose and frequency of	medicine		
Staffsignature			
Signature of parent			
Date			
Time given			
Dose given			
Name of member of staff			
Staffinitials			
Date			
Time given			
Dose given			
Name of member of staff			
Staff initials			
Date			
Time given			
Dose given			

Name of member of staff		
Staff initials		
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Time given		
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Name of member of staff		
Staff initials		
Date		
Time given		
Dose given		
Name of member of staff		
Staffinitials		

Appendix 5 - Record of medicine administered to all children

Name of Acc	<mark>ademy</mark>						
Date	Child's name	Time	Name of medicine	Dose given	Anyreactions	Signature of staff	Print name

Appendix 6 - Staff training record – administration of medicines

Name of school/setting:	
Name:	
Type of training received:	
Date of training completed:	
Training provided by:	
Profession and title:	
detailed above and is competent	er of staff has received the training to carry out any necessary treatment. I dated by add name of member of staff.
Date	
I confirm that I have received the t	raining detailed above.
Staffsignature	
Date	
Suggested review date	

Appendix 7 - Contacting emergency services

Request an ambulance - dial 999, ask for an ambulance and be ready with the information below.

Speak clearly and slowly and be ready to repeat information if asked.

- Your telephone number Add phone number
- Yourname.
- Your location as follows: Add full address.
- The sat nav post code (if different from the postal code.) Add postcode
- The exact location of the patient within the school.
- The name of the child and a brief description of their symptoms.
- The best entrance to use and state that the crew will be met and taken to the patient.

Put a completed copy of this form by the phone.

Appendix 8 - Model letter inviting parents to contribute to individual healthcare plan development

Dear Parent,

RE: DEVELOPING AN INDIVIDUAL HEALTHCARE PLAN FOR YOUR CHILD

Thank you for informing us of your child's medical condition. I enclose a copy of the school's policy for supporting pupils at school with medical conditions for your information.

A central requirement of the policy is for an individual healthcare plan to be prepared, setting out what support each pupil needs and how this will be provided. Individual healthcare plans are developed in partnership with the school, parents/carers, pupils, and the relevant healthcare professional who can advise on your child's case. The aim is to ensure that we know how to support your child effectively and to provide clarity about what needs to be done, when and by whom. Although individual healthcare plans are likely to be helpful in the majority of cases, it is possible that not all children will require one. We will need to make judgements about how your child's medical condition impacts their ability to participate fully in school life, and the level of detail within plans will depend on the complexity of their condition and the degree of support needed.

A meeting to start the process of developing your child's individual health care plan has been scheduled for xx/xx/xx. I hope that this is convenient for you and would be grateful if you could confirm whether you are able to attend. The meeting will include add details of team. Please let us know if you would like us to invite another medical practitioner, healthcare professional or specialist and provide any other evidence you would like us to consider at the meeting as soon as possible.

If you are unable to attend, it would be helpful if you could complete the attached individual healthcare plan template and return it, together with any relevant evidence, for consideration at the meeting. I or add name of other staff lead would be happy for you contact me [them] by email or to speak by phone if this would be helpful.

Yours sincerely,